

# Megapolis Seminar Will Feature Answers To Community Problems

Dr. Detrich Reitzes, an urban sociologist from George Williams College in Downers Grove, Ill., will be the featured speaker for the Oct. 13 Seminar on the Megapolis which is sponsored by the Student Council Public Affairs Committee. Its purpose is to familiarize Taylor students with the problems of these areas in our nation.

A megapolis is defined as an extensive, heavily populated, continuously urban area including any number of cities; such as Washington, D.C.; Detroit; or

Chicago. From this populated area come social, political, and economic problems related to the social system.

The next question that arises is the role of the local, state, and federal governments in relationship to the megapolis. The Student Council Public Affairs Committee hopes that this seminar will make the student body more cognizant of modern society and problems related to it.

The day will include several meetings beginning with the chapel period at which time Dr.

Reitzes' topic will be "Social problems of the Megapolis." He will also speak in Dr. Frank Royce's Contemporary Social Problems class and at a 5 p.m. dinner for all interested students.

There will also be an evening session at 7:30 p.m. in SL 103. "Government and the Megapolis," "Education and the Megapolis," and "The Megapolis and Industry" will be presented by Prof. Phillip Loy; Dean Gordon Zimmerman; and A.E. Suro, Marion Planning Commissioner, respectively. A brief question and answer period will follow each presentation.



Dr. Arthur Climenhaga develops a point in his series of messages on "The Cutting Edge of the Christian Faith." Friday and Saturday Spiritual Emphasis Week services will begin at 7:30 p.m. and Sunday at 7 p.m.

## Sophisticates Rule Supreme In Society of Cheerleaders

by Greg Watson

"Give me an A-N-D with an E; give me an R-S-O with an N, Anderson... Anderson, Knit one... pearl two, Anderson boys... yoo-hoo! This chant echoing across the football field was a tremendous help in deflating the morale of the Anderson Ravens last Saturday, according to Mark Karls, coordinator of the Union Club.

Dangling handkerchiefs and effervescent umbrellas set the backdrop for Taylor's great comeback victory over Anderson last Saturday. Reinforcing the cheerleaders with pseudo-sophisticated mockery, the Union Club is sponsored by the Student Union. The club, open to any Taylor male student, is now setting a pace which will bring unbelievable innovations to the coming home games.

The purpose of the club, as set down by Student Union Director David Klofenstein, is four-fold. The club will create, maintain and extend an accelerated atmosphere of school spirit as personified in being the twelfth man on the field. The club will also band this accelerated atmosphere together

as an identifiable group by which thoughts can be "expressed with sagacity, presented with sophistication, and heard with pusillanimity."

This elite organization will also aggrandize the cultural folkways of Taylor's elite matriculants in presenting the "Taylor Image" to our less cognitive colleagues i.e. our opponents) without implications of juvenility or absurdity. The guys also plan to have a lot of fun.

Mark Karls says, "If any Taylor woman wishes to join the club, she can just lay a trap for a Taylor male student to invite her to a home game and make sure he brings his umbrella, so she can sit with the Union Club."

## Peak Year For Flu; Shots Are Scheduled

"We have been advised by the university physicians that this year will be the peak year of the flu cycle," stated Mr. Sam Delcamp, director of student affairs. The university health center will make a series of two flu shots to be taken by all students, faculty, and staff.

The series of shots will be given at the cost of 50¢, payable when the final shot is admin-

istered. The physicians indicated that these are low-quantity serum shots. Therefore, they do not produce the undesirable side effects which sometimes accompany flu shots.

The shots will be given in the health center according to the following schedule:

Oct. 9 (4-6 p.m.) Wengatz Hall  
Oct. 10 (4-6 p.m.) East Hall  
Oct. 11 (7-9 p.m.) Morris and Swallow Robin Halls  
Oct. 12 (4-6 p.m.) M.C.W. Hall  
Oct. 14 (10-12 a.m.) Faculty and staff

Those people with class conflicts at time scheduled for their hall may also come on Wed. Oct. 11 (7-9).

The second shot will be given according to the same daily schedule for halls during the week of Oct. 23-28. Commuters and married students may come on any of the designated days except Wednesday and Saturday.

The Taylor University SEA chapter has been named the winner of the Chapter of the Year award for the 1966-67 year. This award was presented to Dick Shaw, president of the upperclassman SEA, in Indianapolis Saturday at the SEA Fall Conference.



At AuSable Field Station, Taylor junior Esther Campbell and sophomore Walter Willett organize watershed project. Taylor students were at the Michigan station from July 17 through August 26. (See story on page 3)

# The Echo

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TAYLOR UNIVERSITY — UPLAND, INDIANA 46989

October 6, 1967

## Drama Will Present Series Of Productions This Year

Six dramatic productions will be given this year by the speech and drama department, announced Professor Gladys Great-house, department head. **The Potting Shed**, a contemporary drama

by Graham Greene, is the first play, scheduled for Oct. 26-28.

The story concerns the perplexity of a man totally estranged from his family for reasons about which he mysteriously remembers nothing. The key evidently hinges on an event which occurred in the potting shed when he was fourteen. Starting with the meager facts which the old gardener's widow recalls, he tries to unravel the mysteries of his life.

The second semester drama will be Moliere's **Tartuffe**, a sarcastic comedy depicting a pious fraud, to be produced on April 17 to 19. A maddeningly obtruse benefactor stubbornly refuses to believe the truth even when faced with the loss of his wife, daughter, and all his worldly goods.

The play direction class will be directing an evening of one act plays on December 2. Dr. Gladys Borchers, professor of speech, will direct two faculty readings, Sean O'Casey's **The Plough and the Stars**, and Shakespeare's **Winter's Tale**. The first will be given on November 9.

All the performances will be held in Shreiner Auditorium at 8:15 p.m. The admission for University theatre presentations is \$1.50 each, for studio theatre presentations \$.75 each, and for the faculty play readings \$.50 each. Season tickets may be obtained for \$3.50 from the speech and drama office.

## Scholarships, Aids Are Still Available

Financial Aid Counselor, Bernie Tucker, stated this week that there are some loans and scholarships available for which no one has applied. Included among these are loans through the Methodist Student Loan Fund and a new emergency loan fund plus several scholarships.

Tucker indicated that there is a total of \$4,000 dollars in loans available to Methodist students through the Methodist Student Loan Fund. Any student who has been received into fall membership in the Methodist Church is

(Continued on page 3)

## Adventure In the Mountains Will Be Subject of First Film

The Student Union is presenting a film at 8:30 p.m. on Oct. 11 at Maytag Gymnasium. Entitled "The Grand Tetons," the film is narrated by freshman Beth Gromer's uncle Julian Gromer of Grand Rapids, Michigan.

The Grand Teton mountains rise from the valley of the Snake River in northwestern Wyoming, a few miles south of Yellowstone National Park. "The

Grand Tetons" will describe the wildlife and adventure found in this area of the country.

The film will depict adventurous episodes such as white water boating down the Snake River, rock climbing, survival in the woods, and a rodeo. The film also includes a tour of Yellowstone Park and a church service in the rustic Chapel of Transfiguration.



EDITORIALS

Comparison Indicates Progress

If any one word were to be chosen to identify the prevailing characteristic of the present campus attitude, especially as exhibited by student leaders in the last three semesters, the word would of necessity connote "evaluation." From the Student Council and the Judicial Board to the academic program per se, students, faculty and administration alike have been questioning structure, methods and goals.

While such a process is of utmost importance in the continuing task of making education today both relevant and challenging, self-evaluation alone has a tendency to produce an inbred view. What is needed is an occasional opportunity to compare our progress with other academic groups of a similar nature. And a delegation of some 10 students accompanied by the university pastor experienced this opportunity last weekend at the Christian College Conference held at Epworth Forest.

Representatives from various aspects of campus life, student government, judicial board, publications, cultural, social and spiritual leadership all had a chance to share ideas with similar delegates from six other northern Indiana colleges. With the intention to gain, share, and compare, the representatives found areas in which they all faced problems, other areas in which some schools had found solutions, and still other areas where some schools did not even realize that progress was possible.

In several respects, the Taylor delegation did more sharing than actual gaining, finding that in many ways, Taylor is far ahead of other Hoosier Christian colleges. In comparison, our Student Council is both active, effective, and responsible. Because of the fee charged each student, it has a broad financial working base for initiating programs designed for students. Publications at Taylor are on a sounder base: of the seven newspapers represented, only The ECHO publishes weekly, and only The ECHO is a real student publication in which the advisor does not play a censorship role. Cultural and social activities here are both broader in scope and more frequent in number than elsewhere. Only in the spiritual realm was there any real basis for comparison.

As present seniors can testify, the student body has made several important advances in the past three years, and CCC pointed to the fact that as both students have accepted responsibility and administration has increasingly allowed students to participate in planning for their education, the total school program has advanced. We do not mean that all goals have been achieved, and even last weekend, new ideas were gained which may help to further improve the Taylor program. But in our forward drive, it is important to check our progress. Last weekend demonstrated that we definitely are progressing.

**Action Can Start at 'Soap Box'**

The days of patent medicine hawkers are passed, and vaudeville has been replaced by the hootenanny and song fest. So perhaps it was misguided regression that attempted to revive the traditional Soap Box last Saturday morning in front of Swallow-Robin. In spite of the poor response, however, we feel that the concept is a valid one, and under better conditions, the chance for self-expression might be a real means of student inter-action.

Several obvious factors contributed to the lack of response: the unusually cool weather for early autumn, the exhaustion due to the class day activities the previous night, and the fact that many students were off-campus for the weekend. But in recent Taylor history, the soap box concept, in the form of a monthly town meeting was practiced for seven consecutive years. Although we may not face the same problems those student bodies did, there is still plenty of room for open discussion. In a context such as ours where the bureaucracy is so elaborate that there is a committee to handle just about every conceivable problem, and suggestions have a way of getting lost in administrative structure, it is important that we occasionally talk directly with our fellow students in a quasi-formal setting.

The big question raised immediately is "What should we talk about?" It is a valid question, for, having little previous experience with such a spontaneous sharing, most of us would tend to stay away rather than ever go to listen. Since the audience is an integral part of oratory, active listening is just as important as speaking.

Aside from the obvious guides of common sense and good taste, only the area of criticism of specific persons should be considered off-limits. Criticism of prevailing institutions is a natural area of discussion, but far more valuable would be the sharing of new ideas, insights and challenges. We have among our number "experts" in many areas of politics and student involvements, and some of the rest of us would like to hear what they have to say. The field is wide open—if the soap box is ever again pulled out of the closet.

R. A. VIEWPOINTS

The Call: Order, Application

by Gene Habecker



Perhaps one of the most confusing concepts in evangelical dogma is that of the call. From playpen to pulpit we are admonished to heed the call, and then we become objects of criticism if we interpret that call in a way incongruent from our elders. So instead of young people dedicated to their calling, we have miniature parental caricatures.

For me the basic problem of the call is not so much a problem of interpretation as it is a problem of spiritual order and application. For I see the call as being an integral part of every man, integrated in his three dimensions. I see the call in a triangular but orderly sense: a call to acceptance, a call to commitment, and a call to communicate.

Christ reiterated a drastic statement when He told the Pharisees to "love thy neighbor as thyself." Although embodying theological truths, this statement also embodies a psychological one: self-acceptance. For if we see ourselves as we are, with basic needs, we will be able to accept not only ourselves but also others, regardless of their dress and dogmas.

In the second sense, I see the call to commitment, for throughout the scriptures we are told to commit ourselves unto the Lord, to present our bodies as living sacrifices unto Him. It seems quite logical to me that if I know self-constituency as best I can, my commitment in terms of what and how might be a bit more orderly.

In the third sense, I see the call to communicate, not in terms

of evangelical dogma but in terms of my acceptance and my commitment. Christ made people see themselves as they were, at their level, before He asked for commitment. Spontaneous communication, then, almost always followed. When Christ said, "Go ye into all the world," He was interested more in location than vocation, in acceptance, commitment, and communication than He was the call.

Smatterings of Thought . . .

Examination Time

by Larry Austin



Perhaps you, dear reader, can assist me in my probe to scrutinize the whys and wherefores of intellectual suffocation as a result of examination notification. If you would, allow me briefly to present the problem in bony detail for your apt consideration and marksman judgment.

Upon notification of an examination there is a certain species of student which is repulsed by the oral stimuli of commandment to study. The members of this species retreat

from the abode of intellectual subservience with indignation and cursing, and flee to the safety of their own habitations.

For days they live in lethargy, forsaking the matter of learning. However, as the end time approaches, the swelling fear in their chests of imminent evaluation moves their intellectual machinery into operation; and they fly to the archives of advanced intelligence to acquire a knowledgeable status for examination success.

Therein, these advocates of temporary scholarship diligently attack the matter at hand with maximal interspersions or social distraction; and, thus, the social dialectic assumes the upper hand of the scholarly imperative.

Letter to the Editor . . .

Message, Messengers Deserve High Esteem

Dear Editor.

The glory of God's Word and His servants of that Word.

Even a very superficial reading of the scriptures will indicate men of all ages have held the Word of God in the highest esteem, even with reverence. In the scriptures themselves, in the most express way, the divine seal is attached to what is written. Conservatives hold that the written word (scripture) is a part of the four-fold revelation of God to man. One church confession speaks of the scripture as having the following "incomparable excellencies"—the heavenliness of its matter, the efficacy of its doctrine, the majesty of its style, the consent of all its parts, the scope of the whole . . .

One of our favorite church hymns speaking of the firm foundation we have in the Word asks the question: "What more can He say, than to you He hath said?" And another hymn stirs our hearts with this testimony to the excellency of scripture:

A glory gilds the sacred page,  
majestic like the sun;  
It gives a light to every age;  
It gives but borrows none.

With these thoughts in mind, let me say then, that all of us who believed "after that we heard the word of truth, the gospel" (Ephesians 1:13) should exercise the utmost caution to speak of this Word, both privately and in public, with respect and even with reverence. If in our communication of the Gospel to others we feel it is necessary to tell a joke or two (and it may be necessary

so to do) let us make Shakespeare for example, the butt of our jokes and not Scripture. The one is profane, the other is sacred. Untold thousands have died for the one, but only a comparative few have even gotten sick over Shakespeare.

And what is true of the Word, is also true of the Servants of that Word. Until we are able to stand where they stand, suffer what they suffer, endure what they endure, pay the costs they pay, rejoice in service as they rejoice, then it must be forever true of us as written by the writer to the Hebrews, who after tabulating the names of many heroes of the faith, concluded with the devastating comment: "of whom the world was not worthy" (Hebrews 11:38). Not one of us is worthy to joke about the least in the kingdom who has left Father and Mother, Brother and Sister, Houses and lands, in order to be one of Christ's disciples.

Your Pastor,  
Peter Pascoe


When in the fullness of time the hour of examination has come, these students of social delight are consumed with doubt and set forth their ignorance with confusing rapidity. Then completing the tests ahead of their peers, they impiously leave the confines of failure to return in like attitude several days hence and acclaim themselves victims of educational injustice.

Please, assist me, dear reader, if you can, in diagnosing the cause of this respiratory ailment of scholastic laziness.

Vocal Structure Is Speech Topic

The structure of the vocal mechanism is the topic of this month's speech assembly, announced Dr. Gladys Borchers, professor of the speech and drama department. The assembly will take place Monday, Oct. 9, at 8 p.m. in SD 25.

Open to all Taylor students, the program will consist of a demonstration of the production of sound by an animal, either a pig or sheep.



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THE ECHO

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## Taylor's northern campus . . .

## Summer at AuSable Combines Study, Fellowship

by Gayle Phillis

Add a generous portion of sandy, white beaches to the cool, crystal water of Big Twin Lake, mix with fun and fellowship, and season with study to taste. The sun-baked product of this recipe is a summer at Au Sable,

Michigan, the Taylor University biological field station, located 350 miles north of the Upland campus.

Open from July 17 to August 26, the field station this year housed fourteen students the

first three-week period and twenty students the second three-week period.

Those wishing to meet science requirements found that the six hour General Biology course, instructed by Professor Harrison, fit nicely into their schedule and abounded with interesting field study. Three hour courses in Aquatic Biology and Conservation, both taught by Dr. Snyder, and in Entomology, instructed by Dr. Mouser, an assistant professor of fish and wildlife at Michigan State University, were offered to majors.

The group found study at Au Sable profitable in a variety of ways. Because everyone was completely concentrating on one course, the students could aid each other in the learning process without being distracted by assignments in other subject areas. The natural-forested surroundings provided the perfect environment for biological study and fostered relaxed and informal relationships between student and professor.

However, the time spent at Au Sable was not entirely devoted to study. Swimming, water skiing, sailing, water football, canoe trips, and excursions to near-by areas of interest were all frequent means of recreation and relaxation available to all.

An atmosphere of camaraderie and family spirit pervaded the station and presented a unique opportunity for TU students to get to know each other in a way

not possible on a crowded and busy campus. One person summed up his experiences in this way: "I had nineteen acquaintances when I went and nineteen friends when I came back." Everyone who has been to Au Sable agrees that there is no better or more enjoyable way to learn.

Dr. Harold Snyder has announced that next summer there will be room for twenty-five students at the field station. It would be appreciated if students would express their interest in participation in this program to the staff of the Biology Department at an early date.



Three bare-footed students (l. to r.), Walt Sharp, Jeff Dye, and Bob Barr, find excitement in a new specimen at Taylor's summer science camp.

## Judicial Board States 'Due Process' Policy

In a recent policy statement, the Student Judicial Board restated its stand on the concept of due process of law, according to Wes Rediger, former Judicial Board chairman. The policy is as follows:

A working student judicial board was initiated several years ago with the aid of the university's president. The reasons for its existence on campus are several. (1) to assure all students their natural right for due process before their peers. (2) to introduce and clarify the honor principle. (3) to exist generally as a recommending body of student concerned with determining disciplinary action of an educative nature. (4) to enlarge the opportunities of education and involvement for nine students each year to the areas mentioned above.

The board consists of nine students and an adviser; of the nine seven are able to vote, one is chief justice or chairman, and one is the secretary. Freshmen and sophomores are eligible for self nomination with the approval of the board and the office of student affairs. Each year (April) an all campus election is held to choose one male and one female student from both classes—the sophomores assuming office that semester and the freshmen the following semester. Thus the board constantly maintains a body of experienced and inexperienced students. A student, when elected, serves a term of four semesters.

Any case of dishonorable conduct should be reported to a head resident or to the office of student affairs. If that case requires significant deliberation to establish guilt or innocence and to reach an effective disciplinary action, it is brought before the judicial board. If guilt or innocence has not been established, the alleged offender is given an informal trial by the board. (See Due Process) If the fact show the defendant guilty, disciplinary action must follow. It should be stressed that such discipline is intended to be educative in nature in hopes that the student might understand the seriousness of his mistake, might

determine to refrain from such in the future and might become a more effective working member of the academic community.

## DUE PROCESS

1. When a possible instance of misconduct comes to the attention of the university, the student(s) is interviewed by a member of the student affairs staff.
2. At the beginning of the interview the staff member informs the student that the results of the interview may be referred to the judicial board.
3. If a student is to appear before the board, he is notified in writing at least three days in advance of the hearing and is at the same time apprised of the charge and his rights. (As can be seen in the first three steps the board does not have any responsibility nor is it expected to perform an investigative function.)
4. Immediately before the hearing the judicial board discusses the case using the information given them by the office of student affairs.
5. The board calls in the defendant, reads the charges, and gives the defendant additional information gained of which he was not aware.
6. The board gives the defendant opportunity to present his case, using witnesses and/or any information which might help to bring forth the truth.
7. The board cross-examines the defendant and witnesses, using witnesses against the defendant if necessary.
8. The board sends out the defendant and witnesses and works toward a final decision; if the board is unable to reach a fair and purposeful decision, it reserves the right to hold a second hearing.
9. Upon deliberation of the facts in the case, the board recommends a course of action to the office of student affairs.
10. The decision in any case may be appealed in writing to the office of student affairs within ten days of the student's notification of the decision. The appeal would be heard by an administrative review board.

Continued from page 1 . . .

## Financial Aid

eligible and may borrow as much as \$3,000 dollars throughout his entire education. These loans are made on the budget of \$250 to freshmen, \$300 to sophomores, \$400 to juniors, and \$450 to seniors. Graduate and theological students may receive up to \$600.

Sophomores, juniors and seniors may borrow up to \$100 for 60 days from the new emergency loan fund. A one dollar contribution is the only charge for the use of this fund. Also available to sophomores, juniors, and seniors are several scholarships. Students having a 2.8 and higher grade point average qualify for these.

According to Tucker, all student employees are required to complete the Employment Letter of Intent within three days of their beginning to work. No work bills will be honored at the end of the month unless this letter is filed in Tucker's office.

## Behind the Scenes . . .

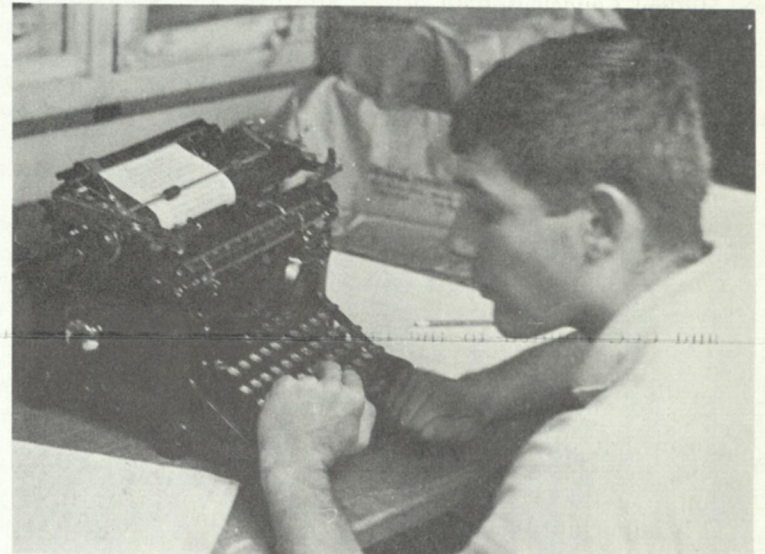
## Newspaper's Week

It all comes to a head on Tuesday night. Eight people, four typewriters, scads of lay-out pages, a jangling telephone, and visitors all evening long make The Echo lay-out night anything but dull.

Putting out a paper each week is not easy, staff members would say. With a staff now approach-

staff members, 10 o'clock Tuesday night finishes their work.

The editor and managing editor are responsible on Thursday for checking the final lay-out at the print shop. Blank spaces on the front page, too lengthy editorials, and headlines that don't fit all have to be ironed out. But, by late that afternoon the week's



Sports editor Kim Waterfall pounds out his final story for this week's ECHO. Stories, headlines, and photographs all are part of page lay-out.

ing 30 in number, including writers and photographers, 60 percent of whom are new, things become lively, editor-in-chief, Jay Comstock remarked. As the semester progresses and experience increases he hopes that what is now a disparate group of students will become a highly organized and efficient staff.

For the staff, Echo week begins on Monday. Idealistically, all columns, letters to the editor, feature, news and sports stories arrive for preliminary copyreading that evening. Late Monday night the first ream of copy is taken down to the publishers, Freese Print Shop, in Upland, and the first galley copy comes back Tuesday afternoon. That night the lay out is planned, headlines are written, stories are proof-read, editorials are written and photographs are checked. For 28

Echo is "put to bed."

After the printing and folding is completed on Friday afternoon, the circulation manager distributes the 1800 copies to residence halls, administrative offices, faculty and staff mail boxes, and the nationwide subscriptions.

How much work is involved in the weekly preparation of the paper? According to the editor, a conservative figure would be about 80 hours for a four page edition, and approximately 30 hours more for each additional two pages.

There will be an intra-hall golf tournament Saturday morning, October 14. Trophies will be awarded to the two players with the lowest scores and the residence hall with the lowest two-man team score.

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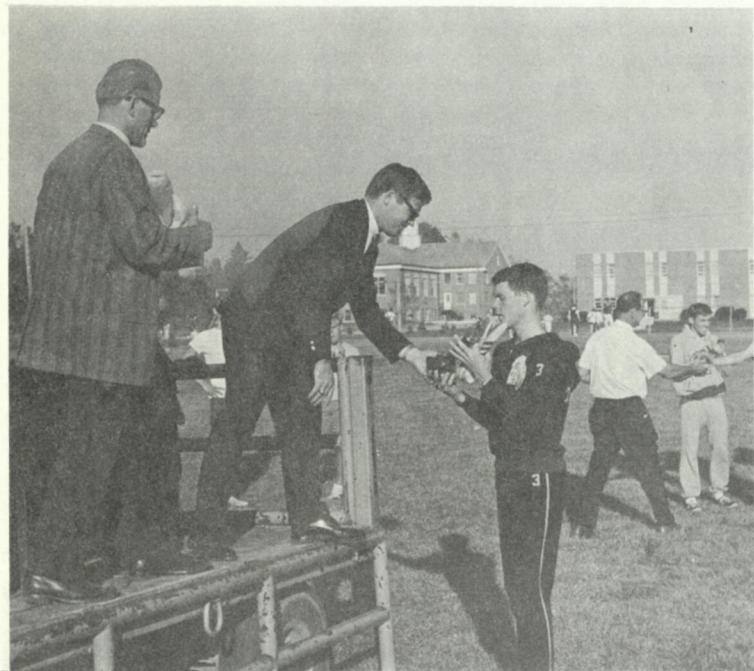
Hartford City, Indiana



# TU Routs Invitational Foes; Captain Breaks Tape, 21' 21" Week's Competition

Boasting the first three finishers, Taylor University, under Coach George Glass, flew to a spectacular victory in the fifth running of the Taylor Invitational.

Anderson 242. Following Captain into the victory lane was Ralph Foote, a freshman. Mike Redman, another frosh, polished the course off



Taylor Financial Aid Director Bernie Tucker hands Phil Captain the trophy for individual first place. The Trojans won the invitational with 18 points.

al. This is the third invitational win in a row for the hosts.

Phil Captain of TU toured the four mile distance in a clocking of 21:21 for the winning trophy. This was 30 seconds faster than the course was run last year in the Invitational. Captain came in behind four harriers last year.

Taylor registered 18 of the possible 15 points in the competition. The next closest team was Aquinas College tallying 53 points. TU and Aquinas accounted for the first nine times. Rounding out the scoring were Vincennes 77 points, Earlham 118, Kentucky State 141, Spring Arbor 158, Manchester 160, Greenville 216, and

with the third fastest time. An Aquinas runner finished fourth with last season's winner TU's Ray Shultz registering fifth. Aquinas runners came in 6th, 8th and 9th and Jim Austin slipped in at the 7th spot.

Thus Taylor's first five finish-

## Flash

Trojan netters under Coach Bob Blume extended their record to five consecutive wins yesterday in a 7-2 decision over Goshen College on the latter's courts. Of all matches played, Taylor won 9-4. Taylor will again play Goshen on Oct. 21 in a home match.

## Netmen Waltz Over Anderson

The Taylor University tennis team breezed by the Anderson College Ravens 7-0 last Saturday and extended its winning streak to four games. The match, played on Taylor's home courts, continued the triple-sweep of athletic events that Taylor competitors took from Anderson that day.

Freshman Doug Dean led the team to victory as he defeated his opponent, Terry Manhke, 6-0, 6-0. Other singles results were Paul Rork (T) over Randy Hammel 6-0, 6-3; Dan Keller (T) over Larry Morace 6-2, 6-2; Dave Dean (T) over Ron Mauer 6-0, 6-1; and Bruce Gee (T) over Gene Reardon 6-3, 6-0.

The TU netman were equally

successful in doubles play as Dave and Doug Dean won over Hammel and Morace 6-1, 6-1. The other doubles match was won by the Trojan team of Roy Flanary and Tim Hilton as they defeated their opponents, Mauer and Reardon, 6-2, 6-4.

The Taylor netters also proved superior in special matches as Roy Flanary defeated Dennis Denton 6-2, 6-1, while Andy Dale and Gary Rickner defeated Terry Manhke and Dennis Denton 6-0, 6-2.

Taylor coach Bob Blume attributed the Trojan whitewashing of Anderson to the netmen's fine sense of "team pride and team unity."

ers ran 1st, 2nd, 3rd, 5th, and 7th, which added together resulted in TU's 18 point score.

Other Taylor runners coming in among the top twenty to receive individual trophies were John Yantiss 11th, Ron Dubach 14th, and Steve Owens 18th.

In last Saturday's league meet, the Trojans grabbed the first 15 places over Anderson to win 15-50. Phil Captain set a course record with a time 21:16 to completely dominate the runners. The Trojans are 2-0 in HCC matters.

The tennis squad will challenge two conference foes for the coming week, but the football and cross country athletes will step out of league action for a week.

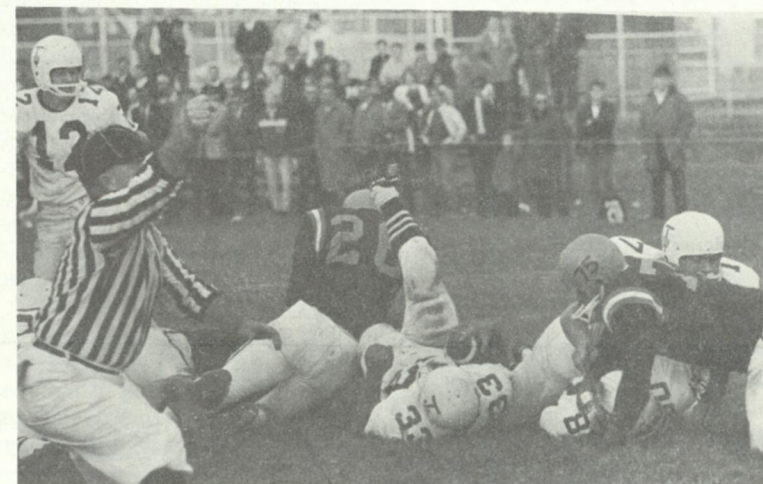
Coach Bob Blume's unit meets Earlham College tomorrow and Hanover College on Tuesday. Last season, Taylor stopped both schools by identical 6-1 scores. These two, plus Indiana Central, were the only HCC contenders to score upon the TU netters. The matches are scheduled for 11 a.m. at Earlham and 10 a.m. here against Hanover.

The TU harriers will be travel-

ing to Ashland, Ohio, tomorrow to take part in the Ashland College Distance Classic. The starting gun will be fired at 11 a.m. for this dual. Then Tuesday, Coach George Glass' crew will journey to the Earlham Invitational for a 4 p.m. start. They were edged out by the hosts 43-45 last year.

The gridders of Coach Bob Davenport have Georgetown as their next assignment. A field goal with 27 seconds left in the 1966 game between these same two units gave TU a 10-7 win. The kick off for this season's battle will take place at 2 p.m.

# Footballers Stage Comeback Over Stubborn Anderson



TU fullback Bob Harms crashes into the line for a first down in Saturday afternoon's 44-35 comeback win over Anderson. Quarterback Val Stevens looks on with Dave Miller throwing a key block.

An electrifying comeback after a fumbling and pass misplacing first half earned the Taylor Trojans of Coach Bob Davenport a 44-35 victory over the Anderson Ravens last Saturday.

As the score shows, the defensive units were overshadowed by the TU ground game and the Raven's aerial attack. Anderson tallied four of their five touchdowns from the air while one intercepted pass and five running plays accounted for the home team's scoring.

Taylor kicked off to open the game and after an exchange of punts, Dick Martinson, a Trojan defensive back, picked off a pass and slipped into the end zone. Joe Romine sent the ball through the uprights to make the score 7-0.

On the third play from scrimmage, Anderson executed a scoring screen play with some superb blocking. The extra point tied the score at 7-7 at 7:24 in the first quarter. TU fumbled the Raven's

kick off and the visitors recovered on the TU 33 yard line.

The Trojans stopped the Ravens for three plays but with a fourth down situation the Ravens ripped off a 30 yard TD pass play. They spread the cushion to a pair of TD's when Taylor fumbled again, attempting a lateral. This time the scoring caper came on another screen pass but formed along the side of the field.

The Trojans retaliated quickly though when Dave Stouse took

the Anderson kick off 90 yards for six points with 3:03 showing on the clock in the first half. Romine again added the extra point. But Anderson set the bulge at two touchdowns again, capitalizing on another TU fumble. A jump pass good for 26 yards and a three yard plunge did the job for Anderson.

After an entertaining halftime show by the Taylor marching band, the TU gridders sprang into action. On their second attempt with the ball, TU quarterback Stevens skirted around left end to paydirt and Romine slapped the pigskin through. Taylor grabbed the lead with 1:29 remaining in the third quarter when Stouse rifled through the line on a 52 yard scoring jaunt.

Two Anderson fumbles deep in their own territory gave fullback Bob Harms the chance to bust over for a pair of TD's, accounting for TU's 44 points. Anderson registered their final score with their deadly screen pass.

Defensively, Mike Sonnenburg spent more time in the Anderson backfield than did some of the Raven backs. The center guard was outstanding on defense, dropping the opposing quarterback for several sizeable losses.

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